

## Achievement band 90–99

### Decoding and concepts of print (DC)

Decoding is not described at this band, or higher bands, as students have already developed sufficient fluency (automatic and accurate decoding) to focus on comprehension of the text.

### Retrieving directly stated information (RI)

Students in this achievement band are mainly consolidating their skills in directly matching words in the question to words in the text in order to locate information nearby. They can match words across a short text.

They are also beginning to recognise a simple rewording of a familiar idea that also uses familiar vocabulary.

They are learning to manage some competing information when the information is in a prominent position, such as the start of the text.

### Interpreting explicit information (IE)

Students in this achievement band are consolidating their skills in recognising simple rewordings of familiar ideas. They are learning to compare prominent, familiar ideas to match one against a given criterion.

They are developing their skills in linking information within sentences and across adjacent sentences, and learning to make simple generalisations based on prominent pieces of information when there is little competing information.

### Interpreting implied information (II)

Students in this achievement band are consolidating their skills in making simple inferences about familiar situations when clues are prominent.

They are learning to infer the connection between adjacent events and to use their everyday knowledge to infer simple explanations for familiar events and predict likely outcomes.

### Reflecting on the text (RF)

Students in this achievement band are consolidating their skills in identifying simple, familiar text types when clues are prominent and there is little competing information.

They are also learning to identify where facts are provided in a text as opposed to instructions, warnings or a story.

They are developing their skills in recognising words that sound the same as their meaning (onomatopoeia).