

Achievement band 80–89

Decoding and concepts of print (DC)

Students in this achievement band are able to read a wide range of texts fluently.

Retrieving directly stated information (RI)

Students in this achievement band are learning to make simple, direct matches between key words in the question and the text to locate information when there are no other instances of the key word. They are still learning to retrieve prominent information that is mainly located at the beginning or the end of the text.

They are developing their skills in matching and locating information in simple tables.

Interpreting explicit information (IE)

Students in this achievement band are consolidating their skills in tracking simple references across a few words within or between adjacent sentences. In these cases, there is minimal competing information and ideas are familiar.

Students are learning to recognise synonyms and rewording of phrases for highly familiar words and ideas.

They are also developing their skills in directly matching words from the question or the key to the text in order to locate the relevant section of the text, and then making very simple interpretations when ideas are slightly reworded.

Interpreting implied information (II)

Students in this achievement band are consolidating their skills in making simple inferences that are mainly about a character's attitude when there are multiple clues, the attitude is familiar and there is little competing information. They are also learning to infer a main idea when there are prominent clues repeated throughout the text.

Students can give oral responses to oral questions about practice texts, making inferences based on personal understanding of the situation (for example, identifying an act as helpful) and inferring a main idea when there are prominent clues and extensive, supportive illustrations.

Listening to authentic texts: students can orally infer two key ideas suggested by a series of images and recognise where a character is imagining an event in the presence of competing information in a text that is read to them.

Reflecting on the text (RF)

Students in this achievement band can give oral responses to oral questions about practice texts they have read.

They can make simple judgements about behaviour or obvious predictions about the implications of an action, especially when supported by a well-illustrated text.

They can identify the purpose of familiar text types, such as instructions with prominent clues.

Listening to authentic texts: students can orally identify the way the story ends as a message to the reader in a text that is read to them.